



# *Early Childhood Education*

## Career Competition

**Career Cluster:** Education and Training

**State Qualifying Exam:** Yes

**National Contest:** Yes

**Participation:** Individual

### Competition Description

Evaluate a competitor's knowledge of early childhood education based on developmentally appropriate practice for children ages 3–5 years. This is demonstrated through a written test, interview, literary reading and the ability to create and implement a lesson in a designated content area as determined by the committee.

### Tasks To Be Evaluated

The skill performance of this contest consists of three parts: Ability to interview and answer questions pertaining to working in a childcare facility, ability to create and implement a developmentally appropriate lesson in an assigned curricular area and the ability to demonstrate a developmentally appropriate literary reading

### Clothing Requirement

**National Requirement:**

**Class E: Competition Specific — Business**

**Casual**

- Official SkillsUSA white polo shirt
- Black dress slacks or black dress skirt (knee-length minimum)
- Black closed-toe dress shoes

**State Requirement:**

National Requirement OR

- White polo shirt or button-down dress shirt (other colored polo/dress shirt will be subject to deductions)
- Black dress slacks or black dress skirt (knee-length minimum)
- Black, closed-toe dress shoes.
- Any embroidered names or school patches must be covered, if applicable.

### Provided by Competitor

- Tools of the profession:
  - 12" ruler
  - Scissors
  - Scotch tape - 1 roll
  - Stapler
  - Staples - 1 strip
  - Paper clips - 10
  - Ink pens - 2 black or blue
  - Sharpened pencils with erasers - 3
  - Markers - 10-count
  - Crayons - 8 count
  - White school glue - 4oz. bottle
  - Glue Sticks - 2
  - Construction paper, white - 10 sheets
  - Construction paper, assorted - 10 sheets

### Provided by Technical Committee

- An assortment of consumable and non-consumable materials to assist in the execution of the lesson plan and demonstration.



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### **Additional Information**

Competitors must wear their official competition clothing to the competition orientation meeting.

### **Presentation & Preparation Times (Illinois Specific)**

*Competitors will be given 1 hour to plan their lesson and prepare their materials need for their presentation. Students will interview and complete their book reading demonstration within their 1 hour of planning time. Students should expect to be in the competition area for approximately 90 minutes. Please arrive 15 minutes before your competition time.*

**Lesson Demonstration:** Competitors will be given five minutes to present their lesson.

**Book Reading Demonstration:** Competitors will be given four minutes to present their book reading.

**Interview:** Competitors will be interviewed for four minutes for their interview (approximately 3 questions).



Contestant ID: \_\_\_\_\_

Domain:

Goals or Objectives:

Materials Needed:

Description of Activity:

Teacher Role:

Student Role:

Assessment or Evaluation of Activity: